**Henry W. Grady High School**

**Date: May 17th, 2021**

**Time: 3:30 p.m.**

**Location: Zoom Meeting**

**DRAFT**

1. **Call to order: 4:33PM**
2. **Roll Call**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Betsy Bockman | Present |
| **Parent/Guardian** | Sharon Bray | Present |
| **Parent/Guardian** | Boyd Baker | Present |
| **Parent/Guardian** | Frederic Bien | Present |
| **Instructional Staff** | Mario Herrera | Present |
| **Instructional Staff** | Susan Barber | Present |
| **Instructional Staff** | Chris Rhodenbaugh | Present |
| **Community Member** | John Hammond | Present |
| **Community Member** | Kila Posey | Present |
| **Swing Seat** | Patricia Maxwell | Present |
| **Student** *(High Schools)* | ZyKeria Kinder | Present |
|  |  |  |

**Guests Present: Diane Jacobi**

**Quorum Established:** Yes

1. **Action Items**
	* **Approval of Agenda:** Motion: **Maxwell** Second: **Posey Motion Passes**
	* **Approval of Previous Minutes:**
		+ **March 18th Meeting -** Motion: **Maxwell** Second: **Bien Motion Passes**
	* **Action Item 1:** School based solution proposal: Move intervention programming to second semester based on continual assessment during first semester as determined by Dr. Bockman and her team
		+ Motion: **Baker** Second: **Herrera Motion Passes**
2. **Discussion Items**
	* **Discussion Item 1**: 2021-22 Bell Schedule/Intervention
		+ Herrera inquired about using GO Team School Based Solutions and/or Principal Operations Flexibility to request that Midtown High School gets to come up with its own strategy for intervention
			1. Ongoing, timely, and authentic assessment is of paramount importance to appropriately construct interventions for students who’ve fallen behind on core skills
			2. Staffing and budget implications are significant when considering intervention. The announcement of the district-wide intervention plan for high schools happened after budget, hiring, and schedule were finalized. That makes it particularly challenging to prepare for an unknown number of students in an intervention program required for August.
			3. The GO Team discussed the possibility of using first semester to evaluate students and that scheduling adjustments with particular interventions would take place in 2nd semester
			4. Concern that the lift to get to the intervention program will not be equitable in that a standard screening test/assessment in July/August will yield more students in an intervention program who may not need it, therefore taking away attention and time from students most in need of support
			5. Concern was also shared by many members of the GO Team that the intervention would likely be on a computer. Especially after a year of struggling with digital instruction, teachers/admin/parents doubted the potential efficacy of a computer-based intervention
	* **Discussion Item 2**: 2021-22 Bell Schedule
		+ Very serious concerns shared about the impact of the bell schedule.
			1. Moving start time earlier goes against academic research on sleep, habits, and mental health of adolescents
			2. Equity concerns about the impact on families - working parents in particular are impacted by such a significant change, many rely on high school students to drop off elementary or middle school students
			3. Move to intervene for elementary school students is coming at the expense of high school students
			4. Some discussion occurred of possible big ideas to get around the problem of bus transport – what could APS do to partner with MARTA so that high school students could ride MARTA buses instead of yellow buses.
	* **Discussion Item 3**: Midtown High School
		+ Baker plans to bring up the topic of unveiling our new name and brand to the PTSO. Midtown has an opportunity to build excitement at the start of the next year by celebrating our new identity as a school.
3. **Announcements**
* Upcoming engagement sessions with the district around bell schedule changes and intervention plans
	+ Parents - Thursday at 5:30 on Facebook
	+ Staff - Wednesday at 11:30 for staff on workplace
1. **Public Comment**
	* None
2. **Adjournment**
3. **Adjournment at** 5:50 p.m. (motion: Maxwell second:Barber)

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**Minutes Taken By:** Chris Rhodenbaugh

**Position:** Secretary

**Date Approved:** Pending